

Pipestone School – One page summary of plans and results Fall 2018

87 students; 13 staff; active supportive School Council and Fundraising group

PLANS - School Priorities: 1. Safe, welcoming and caring; 2. Success for every student

Goal for Priority 1. – every child feels safe and cared for at Pipestone School; school wide effective behavior support programming (GOTCHAS)

Goal for Priority 2. – Effective use of interventions and collaboration to support academic needs of every student; specific focus on results that improve day to day use of words in reading and writing supported by school Literacy Goal - *Words Their Way* program; Numeracy goal on basic facts proficiency

RESULTS – Very high results for safe and caring, Preparation for Lifelong Learning/World of Work/Citizenship; Parental Involvement; Continuous Improvement.

2018 Grade Six Provincial Achievement Exam results show slightly below provincial three-year rolling average with a small downward trend. Our school had a higher number of special education students write the exam and our participation rate is almost always above the provincial average; we always have fewer students who are excused from writing the exam than the provincial average.

Our students have told us that they: have high levels of effort; have positive behavior at school; have high levels of rigor in their studies, value the schooling outcomes they are asked to meet.

Our students have also told us that we can improve at: sense of belonging to their school, positive relationships, bully prevention and school safety.

Actions and targets on these plans and results:

- 1) Seek more in depth input from students, staff and parents from OurSchool results to inform the safe and caring work at our school
- 2) Use Job embedded Professional Development to improve student achievement and safe/welcome/caring environment; a) Literacy - *Words Their Way* programming that transfers to effective written work based on teacher assessments of student writing, b) safe/welcome/caring - Effective behavior support teaching and learning in areas such as problem solving and conflict resolution which result in very high satisfaction of students
- 3) Collaborative Response work for staff to best support student interventions – staff report very high satisfaction with their ability to support our students

Revenue and Spending – We get about \$630,000 revenue from Alberta Education and Wetaskiwin Regional Public Schools for our essential for staffing and supplies, paper, photocopier, phone/mail, library, PD costs. We project zero line at year-end – no surplus or deficit to our annual spending. Reports for our School Generate Funds, funds for non-essentials, can be found on the school's website.

Contact us at 780-387-4395; ps@wrps11.ca; or go to our school website at pipestoneschool.ca